

Worksheet

Early Childhood Counts

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2-11—Assessment of the Quality of Life in the Community

THE PHYSICAL ENVIRONMENT

- Where is garbage disposed?
- Are the streets and lanes free from debris?
- Are there latrines?
- Is safe drinking water available?
- How do people use local streams?

⇒ How would we rate the community overall in terms of the physical environment?

CHILDREN'S ACTIVITIES

- What are children doing?
- Is there a safe place for them to play?
- What kind of interaction do they have with adults?

⇒ What are some of the characteristics of children's activities that we have observed?

ECONOMIC ENVIRONMENT

How many people in the community are self-employed?

What kinds of jobs are available in the area?

What percentage of families have family members who migrate for work?

Are there many unemployed youth?

Is there seasonal work or seasonal variation in terms of drought and/or heavy rains that projects should plan around?

⇒ What is our overall assessment of the ability of people to earn enough income to maintain at least a minimal quality of life?

OVERALL

⇒ To what extent is the community comfortable with participatory approaches? Have they had experiences with this, or would this project bring something new to the community in terms of participation?

⇒ What is the role of religion in the community? Is it supportive of change? Does it represent a drain on resources?